“TB Talk” – Sharing Clinical Expertise and Resources
A New England Perspective

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Faculty Disclosure

I wish to confirm that I have no financial or commercial interests to disclose.

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Objectives

• Describe the “TB Talk” Program
• Identify strategies in program development
• Provide examples of educational programs provided
• Discuss how format can serve as a model for other regional areas
New England TB Consortium

- Developed in 2005
- Comprised of six New England TB Programs
  - Massachusetts
  - Rhode Island
  - New Hampshire
  - Connecticut
  - Maine
  - Vermont
Partners

- NJMS Global TB Institute
- CDC
Objectives

• Regional collaboration
• Effective communication with consortium members
• Consultation – sharing expertise
• Education and Training
• Enhanced case finding
• Program Evaluation
• Ultimate goal – Regional Approach to TB Elimination
Strategies for success

• Development of website and wiki site
• newenglandtb.pbworks.com
• Development of clinically based web trainings to share resources and clinical expertise
Education strategies

Eliminating TB Case by Case

• Directed to physicians in all settings including private providers
• Presented by master clinicians

• Web based
• Continuing education credits provided
TB Talk

- Nurse focused
- Complex case presentations with “lessons learned”
- Sharing clinical expertise
- Web based
- Continuing education credits provided
TB Talk

• Case Presentation
• Clinical presentation with x-rays and laboratory data
• Case management and contact investigation strategies including treatments and individualized plans of care
• Outcomes
• Challenges and opportunities
• Lessons learned
TB Talk Topics

- Working with Complicated Patients – Multi-Drug Resistance
- Building Rapport with Diverse Communities
- Challenges of Tuberculosis case investigation and case management within families
- Issues of TB Disease in non-compliant patients
- Disseminated TB in an adopted child
- On the horizon– TB and Pregnancy
Benefits of TB Talk

- No travel needed
- Web based
- Opportunities for sharing clinical expertise
- Can be done independently or as part of a shared activity
Benefits of TB Talk

- Builds regional relationships
- Opportunities for problem solving with difficult clinical cases and diminishing resources
- Assists in building presenting skills for nurses with less teaching experience
Take Home Points

Regionalized education has many benefits

- Increased collaboration
- Information sharing and problem solving
- Continuing education
- Sharing resources
- Remote learning
- Relationship building
Gratitudes

- New England TB Consortium
- Nickolette Gaglia, NJMS Global TB Institute
- Dr. Mark Lobato
- Kathy Hursen, MSN, RN
- All past nurse presenters
- All of you!