

Ethics of Tuberculosis Prevention, Care and Control

MODULE 1: INTRODUCTION

[INSERT SPEAKER NAME
DATE &
LOCATION HERE]

Insert country/ministry logo here



USAID
FROM THE AMERICAN PEOPLE

TBCARE II

Background and rationale for the course

- The renewal of global efforts to combat TB raises issues about the just and humane treatment of people with TB
- Tuberculosis (TB) control raises social and cultural concerns as well as ethical considerations about public health and medical ethics
- Recognising the complexity of some of these issues, WHO released guidance on ethics in 2010



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Background and rationale for the course - 2

- Tuberculosis control raises several issues including stigmatisation of infected individuals, and the cultural and economic consequences of acquiring TB
- One central ethical issue is balancing patients rights and autonomy with the protection of the public's health
- What are the ethical implications of imposing a TB management strategy on a vulnerable population that may not be able to implement the strategy?

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Some potential impacts of ethics on the management of TB

- All patients have free universal access to TB testing, prevention and treatment
- All patients are fully informed and consent to TB testing and treatment
- Patients with TB are not detained or isolated, but are provided with treatment, care and support in and by the community
- Needs of all patients, including those of socially vulnerable groups, are taken into consideration

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Course goal

To sensitise and educate delegates on the application of ethical values in all aspects of TB prevention, care and control

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Learning objectives

- Discuss the relationship between ethical values and tuberculosis (TB) care
- Describe one main area of emphasis from the World Health Organization (WHO) Guidance on ethics of tuberculosis, prevention control and treatment
- Demonstrate an understanding of context-specific challenges in ethical management of TB
- Identify potential approaches for addressing challenges to ethical management of patients with TB

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Introduce yourself...

PLENARY

- Introduce yourself by providing the following information
 - Your first and last name
 - The District, sub-District or Facility where you work
 - Your role in supporting the TB programme
 - How you understand ethics as a professional working in the health care sector
 - What you would like to learn from this training course

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Group agreements

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- Make a commitment to the course, including participating fully in activities
- Respect different experience and skill levels in each other
- Encourage fellow delegates who are less experienced
- Keep information confidential
- Do not be judgemental
- Support delegates to share opinions in an open manner
- Be back on time after breaks and lunch
- Do not interrupt others while they are speaking
- Turn off or place cell phones on silent mode during the sessions
- Do not turn your computer on during the sessions
- Others?

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Ethics assessment tool

INDIVIDUAL

- Complete *Ethics of Tuberculosis Prevention, Care and Control: An Assessment Tool for National TB Programmes* (40 minutes)
- The tool will help better understand the specific areas within your TB programme that may be strengthened by the application of the ethical guidance
- You may not be able to answer all the questions; complete the tool to the best of your ability, for the purposes of this course
- Participate in 15 minute group discussion after completion of the tool

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