**Ethics of TB Prevention, Care and Control Course Evaluation Form**

Please respond to the following statements by circling the appropriate number for your response (from the rating scale below).

1 - Strongly Disagree 2 - Disagree 3 - Agree 4 - Strongly Agree

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| The objectives were clearly stated at the beginning of the course | 1 | 2 | 3 | 4 |
| The course objectives were satisfactorily met | 1 | 2 | 3 | 4 |
| The trainer(s) was (were) knowledgeable about the subject matter | 1 | 2 | 3 | 4 |
| [LIST TRAINERS NAMES INDIVIDUALLY] | 1 | 2 | 3 | 4 |
| The trainer(s) exhibited effective training skills during the course | 1 | 2 | 3 | 4 |
| [LIST TRAINERS NAMES INDIVIDUALLY] | 1 | 2 | 3 | 4 |
| The trainer(s) presentation was interactive | 1 | 2 | 3 | 4 |
| [LIST TRAINERS NAMES INDIVIDUALLY] | 1 | 2 | 3 | 4 |
| I was given enough opportunities to ask questions and express concerns | 1 | 2 | 3 | 4 |
| This course was long enough for me to understand the ethical concepts and how they can be applied in the TB programme | 1 | 2 | 3 | 4 |
| The course activities promoted finding ways to apply the ethical guidance into my day-today work in the TB programme | 1 | 2 | 3 | 4 |
| This training course met my expectations | 1 | 2 | 3 | 4 |
| I would recommend this course to others | 1 | 2 | 3 | 4 |
| My ability to provide improved TB prevention, care, support and control to patients at risk of or who have TB were enhanced by taking this course | 1 | 2 | 3 | 4 |
| The learning environment was comfortable | 1 | 2 | 3 | 4 |
| If any of the above ratings are 3 or 4, list which activities could have been improved and how | | | | |
| What did you find most beneficial about this course? | | | | |
| Suggest ways that we can check in with you at 1 month and 6 months respectively, to assess how far you are in implementing your plan. | | | | |
| What do you believe should be changed about this course? | | | | |
| Do you have any other comments or suggestions on this course? | | | | |